

Opening Doors: An Introduction to Inclusive Early Childhood Education

Karla Hull, Jeanne Goldhaber, Angela Capone

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Opening Doors is appropriate as either a core or supplementary text for courses on teaching young children with diverse and special needs within regular education settings. The text emphasizes real-world experience by encouraging readers to do fieldwork and create portfolios. It also focuses on children's competence and the integrated and ongoing inclusion of children with special needs.



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