



Foundations of Education, Second Edition Vol I: History and Theory of Teaching Children and Youths with Visual Impairments

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Volume I contains a comprehensive distillation of the basic theory underlying the education of children with visual impairments. It includes chapters on visual impairment, the visual system, children's growth and development, psychosocial needs, children with other exceptionalities, and multicultural issues. An important chapter covers educational programming under current federal legislation on the education of children with disabilities, with appendixes on federal policy. For students especially, there are chapters on history and professional practice, as well as appendixes on ethics and the scope of professional practice.

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