

Assessing Young Children in Inclusive Settings: The Blended Practices Approach

Dr. Jennifer Grisham-Brown Ed.D., Kristie Pretti-Frontczak Ph.D.

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To ensure the best possible outcomes for young children with and without disabilities, early childhood educators must enter the classroom ready to conduct all types of early childhood assessment—including determining if children need additional services, planning and monitoring instruction, and determining program effectiveness. They'll get the preparation they need with this comprehensive textbook, an in-depth blueprint for high-quality assessment in today's age of inclusion, standards-based education, and accountability.

Developed by prominent early childhood special education experts Jennifer Grisham-Brown and Kristie Pretti-Frontczak, this book is a natural followup to the bestselling, widely adopted *Blended Practices for* Teaching Young Children in Inclusive Settings. Future educators of young children will get the research and recommended practices they need to

- conduct authentic assessment during children's natural routines and play activities, so their true abilities can be accurately measured
- use assessment to inform effective program planning, both for individual children and groups
- ensure that their practices are aligned with DEC and NAEYC recommendations
- involve families as collaborative partners in the whole assessment process, from planning the assessment to determining if the results represent the child's abilities
- select and use assessment instruments with documented evidence of technical adequacy
- conduct eligibility assessments and identify children for special services under IDEA
- assess children with diverse abilities, including children who have severe or multiple disabilities, are from diverse cultural backgrounds, and are dual or multi-language learners
- engage in assessment to plan and revise quality instruction
- collect reliable program evaluation data at classroom, program-wide, state, and national levels

Guiding future educators through every aspect of skillful assessment, this textbook gives readers vignettes of common dilemmas teachers may encounter, classroom examples featuring diverse children, and practical aids such as assessment checklists and excerpts from select tools.

An essential textbook for all preservice early childhood educators, this book is also a key resource for a wide range of in-service professionals-from principals and consultants to teacher study groups. Educators will learn how to confidently implement high-quality assessment and reap its benefits: inclusive, family-centered programming that improves outcomes for all children.

A featured book in our Successful Screening and Assessment Kit!

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Barbara Simon:

A lot of people always spent their free time to vacation or perhaps go to the outside with them family members or their friend. Are you aware? Many a lot of people spent that they free time just watching TV, as well as playing video games all day long. If you would like try to find a new activity here is look different you can read the book. It is really fun for yourself. If you enjoy the book you read you can spent the entire day to reading a book. The book Assessing Young Children in Inclusive Settings: The Blended Practices Approach it doesn't matter what good to read. There are a lot of those who recommended this book. These folks were enjoying reading this book. In case you did not have enough space to create this book you can buy typically the e-book. You can m0ore effortlessly to read this book out of your smart phone. The price is not very costly but this book provides high quality.

Michele Brown:

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