



Academic Language/Literacy Strategies for Adolescents: A "How-To" Manual for Educators

Debra L. Cook Hirai, Irene Borrego, Emilio Garza, Carl T. Kloock

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Fast-paced, practical, and innovative, this text for pre-service and in-service teachers features clear, easily accessible lessons and professional development activities to improve the delivery of academic language/literacy education across the content areas in junior/middle school and high school classrooms. Numerous hands-on tools and techniques demonstrate the effectiveness of content-area instruction for students in a wide variety of school settings, particularly English language learners, struggling readers, and other special populations of students.

Based on a strong professional development model the authors have been instrumental in designing, *Academic Language/Literacy Strategies for Adolescents* addresses:

- motivation
- attributes of academic language
- vocabulary: theory and practice
- reading skills development
- grammar and writing.

A wealth of charts, graphs, and lesson plans give clear examples of academic language/literacy strategies in action. The appendices – a key component of the practical applications developed in the text – include a glossary, exemplary lessons that address key content areas, and a *Grammar Handbook*.

In this era of increased accountability, coupled with rapid demographic change and challenges to traditional curricula and pedagogical methods, educators will find this book to be a great resource.

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